Creighton University
School of Medicine
Guidelines for Rank- May 2005

Clinician-Educator Faculty Category

Professor

Teaching Performance
1. Demonstrates excellence in knowledge and skill in teaching, as evidenced by student or peer evaluations.
2. Demonstrates clinical excellence through continued learning from continuing education presentations, clinical practice, and/or periodic clinical skills reassessment.
3. Develops innovative, effective teaching methods, approaches and evaluations, and provides leadership and assumes assigned responsibility for curriculum implementation.
4. Serves as a mentor for student academic activity.
5. Serves as a mentor to other faculty members.

Scholarly Performance

Tenure-track
1. Holds a terminal degree and maintains appropriate specialty certification.
2. Develops and conducts scholarly investigation as the primary investigator (basic or clinical, including outcome study, medical education study, or case study) and serves as a collaborator with other investigators.
3. Makes presentations at national/international professional meetings on the average of at least once per year.
4. Evidences a scholarly focus with nationally/internationally-recognized scientific and/or technical competence and assumes leadership roles at a national/international level.
5. Develops and/or teaches in a continuing education program on the average of at least once per year.
6. Is a primary, senior, or corresponding author of scholarly publications an average of at least once every year in a major nationally-recognized refereed (peer-reviewed) journal or online publication (indexed by NLM [PubMed] or similarly recognized organization); editorship of book or authorship of book chapter or book is also acceptable.
7. Is a reviewer for scholarly material (refereed journal, grants, studies, scientific meeting abstracts).

Non-tenure-track
1. Holds a terminal degree and maintains appropriate specialty certification.
2. Makes presentations at national/international professional meetings on the average of at least once per year.
3. Evidences a scholarly focus with nationally/internationally-recognized scientific and/or technical competence and assumes leadership roles at a national/international level.
4. Is an author of some scholarly publications including articles, books, and book chapters.
5. Develops and/or teaches in a continuing education program on the average of at least once per year.

Service Performance
1. Clinical service: excels in clinical care and service to patients; devotes major portion of time to clinical service activities; collaborates with other health care providers to facilitate optimal patient care; leadership roles in development and implementation of clinical programs; national and/or international recognition for clinical expertise; mentors faculty, residents/fellows, and students in clinical service activities.
2. Demonstrates leadership in the development, implementation and support of department/school goals, mission, policies and procedures, and serves in a leadership role on University and/or School of Medicine committees.
3. Participates in University and School of Medicine ceremonies and events.
4. Maintains membership in appropriate professional organizations, attends appropriate local, state, national and/or international meetings, and contributes to the leadership or organizational structure of appropriate professional societies.
5. Provides leadership in community service.