## Summer Initiative for Teaching Excellence in the Health Sciences
### June 9th - 11th 2008
### Project Goals

| Teena Beehner, RDH, BS, MS  
| Assistant Professor  
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<tr>
<th>School of Dentistry</th>
<th>Evaluate “Patient and Cultural Sensitivity” course for improvements.</th>
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| Shashank Dravid, DVM, PhD  
| Assistant Professor  
| Department of Pharmacology | Develop an undergraduate level course in pharmacology. The development of this course will include the following aims: 1. To identify the topics to be covered under this three credit course. 2. To develop an initial framework of the order of topics to be covered. 3. To include small group laboratory sessions under this course to familiarize the students with basic research in pharmacology. |
| Praveen Fernandes, MD  
| Associate Professor  
| Department of Psychiatry | To increase improvement of student biopsychosocial assessment skills during clerkship rotations by at least 75% compared to baseline. |
| Meghan Potthoff, MSN  
| Instructor  
| School of Nursing | Develop Critical Thinking modules/scenarios that will be utilized in the new Graduate Program of Pediatric Acute Care Nurse Practitioners. Continue to refine the course syllabi and develop course work. |
| Martha Todd, MS, APRN  
| Instructor  
| School of Nursing | Development and incorporation of a new teaching/learning strategy for a foundational nursing course. Explore the instructional strategy of concept mapping. Address specifics on how to combine concepts of health assessment and pathophysiology using concept mapping as a comprehensive teaching strategy. |
| Rugmini Warrier, MD  
| Assistant Professor  
| Department of Medicine | The purpose of this study is to assess Internal Medicine Residents' knowledge of documentation and coding for professional services pre and post educational intervention. We hypothesize that an educational intervention based on a web based curriculum can increase their knowledge. |
| Sandi Woods, MA, RN, CCRN  
| Assistant Professor  
| School of Nursing | Develop a PowerPoint Template that would be used in several Creighton University School of Nursing BSN programs. Incorporating the ability to utilize “Clicker Technology” for both Traditional BSN and Accelerated BSN program |
| RuiPing Xia, MS, PhD  
Assistant Professor  
Department of Physical Therapy | To investigate the attitudes of Doctoral Physical Therapy (DPT) students toward research-based course Critical Inquiry sequence and to assess the outcome of student’s learning. |